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ABSTRACT

A survey was conducted to determine the immediate plans of the 1,545 students who graduated from the Community College of Rhode Island (CCRI) in 1984. Study findings, based on a response rate of 62%, included the following: (1) the 1984 graduates had a higher percentage of females than the overall college enrollment, with women making up nearly two-thirds of the graduating class; (2) 7.2% of the 1984 graduates were minority group members, compared to 7.4% in 1983; (3) nearly 96% of the graduates were residents of Rhode Island; (4) 72.5% of the graduates planned to work after graduation and 53.3% planned to further their studies; (5) of the 245 students who planned only to further their education after graduation, 77% had been accepted by the four-year college of their choice at the time of the survey, 91% planned to attend full time, and 43% planned to pursue a business/commerce program of study; (6) of the 396 students whose future plans included only work, 67.6% already had a job and 65% were graduates of business or health/paramedical programs; and (7) 52.7% of the respondents felt that attending CCRI had helped them clarify their goals. The survey instrument and unsolicited student comments are appended. (LAL)

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THE 1984 GRADUATES OF THE COMMUNITY COLLEGE OF RHODE ISLAND:

RESULTS OF A REPLICATION OF LAST YEAR'S SURVEY OF GRADUATES

COMMUNITY COLLEGE OF RHODE ISLAND
Office of Institutional Research and Planning
William LeBlanc, Director

January 1985

JC 850 075

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THE 1984 GRADUATES OF THE COMMUNITY COLLEGE OF RHODE ISLAND

A systematic survey of the 1,545 students graduated from the Community College of Rhode Island was conducted to determine their immediate future plans. This report highlights the methodology, describes the graduates of 1984, and summarizes the results and implications of this survey. Since this is in part a replication of last year's study, data from both years will be included where meaningful.

SURVEY METHODOLOGY

Prior to graduation, all potential graduates were mailed instructions on the graduation exercise activities. Included in this mailing was a brief survey form (see Appendix A) asking about their plans for the future. The students were requested to return the survey form to the Office of the Registrar. On Class Day, which was essentially a practice of the graduation exercises, students were personally asked whether they had returned their forms, and if they had not or were unsure, were given another to complete at that time. During the month of August, those graduates who still had not responded were sent a letter and another form with return postage (see Appendix B).

These combined methods produced a return of 884 forms or 62 percent from a total of 1,434 potential respondents. This reasonably good response rate was again attributed to the simplicity of the form, the persistency of the data collectors, and the cooperation of the Community College graduates.

THE SAMPLE

Of the 1,545 students completing the graduation requirements, 884 responded to the survey. However, one group of graduates, the LPN's were missing from the list used to distribute the survey form (111 graduates). This reduced the number of potential respondents to a total of 1,434. Given 884 actual respondents, then the response rate to this survey was 62 percent.

GROUP	NUMBER
Graduates of 1984	1,545
Graduates Asked to Respond to Survey	1,434
Graduates Responding with Usable Responses (62%)	884

The Mann-Whitney U Test was used to test whether the two groups, the respondents and non-respondents, differed significantly from each other (alpha=0.05). The respondents were found not to be significantly different from the non-respondents in age, sex, or cumulative index. Clearly these results strengthen the generalizability of the findings of this study.

In summary, the respondents were slightly younger (26.9 years vs. 27.2 years), slightly more females (68.1% vs. 61%), and slightly higher in terms of a cumulative index (3.09 vs. 2.93). However, none of these differences were statistically significant. (See Table 1). Also, results from last year's totals are included in parentheses.

The processing and analyses of the data were accomplished through the use of Statpac (Walonick Associates, 1983) and the Statistical Package for the Social Sciences for the IBM-XT (SPSS-PC, SPSS Inc., 1984).

TABLE 1

Comparison of Respondents with Non-Respondents on the Variables Ages, Sex, and Cumulative Index

	Total	Respondents	Non-Respondents
Age (Average)	26.9 (26.3)	26.00	27.20
Sex (Percent Female)	65.0 (63.5)	68.10	61.00
Cumulative Index (Average)	3.0 (2.9)	3.09	2.93
Total Number	1,535*	884	651

*Note: Ten Graduate records were either not available or were incomplete. The totals in parentheses are those from last year's survey of graduates. Also, the 111 LPN's were classified as non-respondents.

THE VARIABLES

Information in addition to the data collected from the short survey form was received from the students' records. This consisted of six variables downloaded from the mainframe computer to an IBM-XT computer. These variables included sex, age, race, cumulative index, graduating program, and entering date for graduating program. (See Table 2). These descriptive statistics were reported on all graduates with available records (n=1,535). Other variables available only from the survey respondents were used for the profiles of graduates found in this report (See Table 2).

TABLE 2

Variables Included in the Analysis of the 1984 Graduates

For All Graduates (n=1,535)	For Survey Respondents (n=884)
Sex	Planning to Work
Age	Job Title
Race	Acceptance Status
Entering Date for Graduating Program	Hours per Week
Graduating Program	Starting Date
Cumulative Index	Career or Temporary
	Planning to Study
	College or University
	Program
	Full or Part time
	Acceptance Status
	Other Plans
	Assistance from CCRI

DESCRIPTION OF THE 1984 GRADUATES

The 1984 graduating class was briefly described using some demographic characteristics, graduating program entry dates, and future plans characteristics.

DEMOGRAPHIC CHARACTERISTICS

The 1984 graduates had a higher percentage of females than the overall college enrollment. Nearly two-thirds of the graduates were women. This was up 1.5% from last year's graduating class. (See last year's figures in parentheses in Table 3).

Slightly more minorities were in the graduating class than the student body as a whole. The percentage of minority graduates was 7.2% in 1984 and 7.4% in 1983.

Nearly 96% of the students and graduates were Rhode Island residents. This was consistent with last year's results.

TABLE 3

1984 Graduates Compared with Total 1983-84 Fall Students on the Factors of Sex, Race, and Residency

Variables	1983-84 Students (n=12,602)	1984 Graduates (n=1,535)
Sex		
Female	62% (62%)	65% (63.5%)
Male	38% (38%)	35% (36.5%)
Race		
Minorities	6.8% (6.2%)	7.2% (7.4%)
White	93.2% (93.8%)	92.8% (92.6%)
Residency		
Rhode Island	95.5% (95.5%)	95.6% (95.4%)
Out of State	4.5% (4.5%)	4.4% (4.6%)

Graduating Program Entry Dates

The program entry date reported here is the official program entry date recorded on the student's record. This is not the date of college entry. Rather, it is the date that a student entered the program in which he or she graduated. (See Table 4).

Nearly half of the students entered their program prior to the Fall of 1982. Others entered after the Fall of 1982 either because they were transfer students or were in a one year certificate program.

TABLE 4

Entering Date for Graduating Program of the 1984 Graduates

Entering Dates for Graduating Program	Number	Percent
Prior to Fall 1981	206	13.3
Fall 1981 to Spring 1982	537	35.0
Fall 1982	441	28.8
Spring 1983	62	4.0
Fall 1983	157	10.2
Spring 1984	68	4.4
Other	64	4.3
Total	1535	100.0

FUTURE PLANS CHARACTERISTICS

More graduates intended to work after graduation than to study as full time students or to continue work and study. In all, 70 percent of the graduates planned to work (either work only or work and study). This was down two percent from last year. Also more than half of the 884 respondents signified that they would further their study (either study only or work and study) in some type of formal education program. (See Table 5).

TABLE 5

Plans After Graduation
for the Class of 1984

Plans	Number	Percent
Work Only	396	44.8 (44.3)*
Study Only	245	27.7 (27.3)
Work and Study	226	25.6 (27.3)
Other	17	1.9 (1.2)
Total	884	100.0

*Results from the Class of 1983 survey are enclosed in parentheses

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PROFILES OF GRADUATES WITH DIFFERING FUTURE PLANS

Three major groups of graduates were analyzed separately. These included: 1) Study only, 2) Work only and 3) Work and Study. A fourth group classified as "other" had too few graduates (29) to include as a profile. Twenty of these 29 respondents signified that their "other" plans were marriage and/or being a housewife.

Graduates Intending to Study Only

A total of 245 (27.7%) graduates indicated that they planned only to study after graduation. This was very close to last year's response percentage (27.3%).

Rhode Island College was again selected by more graduates than any other school. Approximately one third of the graduates responding (33.5%) chose RIC. However, the percentage of students going to RIC decreased by more than five percent from last year.

The second most frequently selected school was Bryant College (22.5%). This was a dramatic change from last year when 13.5 percent of the graduates selected Bryant College. The University of Rhode Island, second on the list last year, moved to third with 12.3 percent of the graduates planning to attend (15.2% last year).

Seventy-seven percent of the graduates had been accepted by the school of their choice at the time they completed the survey. Most of them were planning to attend full time (91.3%). Clearly a greater percentage of graduates anticipated attending on a full time basis compared to last year (83%). Like last year, business and liberal arts were the most frequently mentioned programs of study. (See Table 6).

TABLE 6

Future Plans for Study Only Group of 1984 Graduates

Future Plans	Number	Percent*	
Study Only	245	27.7	(27.3)
College/University Choice:			
RIC	79	33.5	(39.0)
URI	29	12.3	(15.2)
Bryant	53	22.5	(13.5)
CCRI	14	5.9	(5.0)
PC	2	0.8	NA
Other in State	20	8.5	NA
Status:			
Accepted	164	77.0	(69.4)
Applied	21	9.9	(15.5)
Not yet applied	28	13.1	(15.1)
Full-time	168	91.3	(83.0)
Part-time	16	8.7	(17.0)
Program of Study:			
Business & Commerce	103	43.0	(32.6)
Computer Studies	12	5.0	(5.4)
Health and Paramedical	4	1.6	(3.2)
Mechanical and Engineering	11	4.6	(8.6)
Public Service	32	13.3	(14.7)
General/Liberal Arts	67	27.9	(28.3)

*The percentages were based on the number responding to each question. Unknown or missing cases are not reported.

Graduates Intending to Work Only

Of the three profiles presented in this report, more graduates indicated that they would only work (396 or 44.8%). This was nearly the same percentage as that of the class of 1983 (44.3%). Over 67% of these 1984 graduates revealed that they already had a job with 81.3% signifying that they were working for at least 33 hours per week. Most of these graduates (82.7%) believed that they were in a career vs. a temporary position. Also, over 65 percent of those intending to work only were graduates of business or the health/ paramedical programs. (See Table 7).

TABLE 7

Future Plans for Work Only Group of 1984 Graduates

Future Plans	*****1984 Graduates***** Number	Percent	
Work Only	396	44.8	(44.3)
Status:			
Have a Job	252	67.6	(60.1)
Have Applied	75	20.1	(25.2)
Will Apply	46	12.3	(14.7)
Hours/Week:			
33 or more	185	81.3	(82.4)
17 to 32	36	15.8	(15.4)
16 or less	6	2.4	(2.2)
Type:			
Career	235	82.7	(80.2)
Temporary	49	17.3	(19.8)
Graduation Program:			
Business & Commerce	153	38.5	(32.5)
Computer Studies	49	12.4	(10.9)
Health & Paramedical	107	27.0	(31.4)
Mechanical and Engineering	22	5.6	(7.0)
Public Service	15	3.8	(9.4)
General/Liberal Arts	28	7.2	(8.7)

*The percentages were based on the number responding to a particular question.

Graduates Intending to Work and Study

Two-hundred and twenty-six or 25.6 percent of the 1984 graduates indicated that they would work and study. Over one third of this group have been accepted to the institution of their choice. Nearly half of the 226 graduates in this group have not yet applied to a school. Rhode Island College remained the number one choice with Bryant College second and moving closer to RIC.

Seventy-three percent of this group have a job compared to 60.1 percent of the 1983 graduates. Also, this year's work and study group is employed more hours per week than last year's group was at a similar time period. Like last year, over 30 percent of the work and study group were graduates of business. (See Table 8).

TABLE 8

Future Plans of Work and Study Group of 1984 Graduates

Future Plans	*****1984 Graduates***** Number	Percent*	
Work & Study	226	25.6	(27.3)
Job Status:			
Have a Job	154	73.0	(60.1)
Have Applied	32	15.2	(25.2)
Will Apply	25	11.8	(14.7)
Work Hours/Week:			
33 or more	111	78.1	(67.2)
17 to 32	27	18.9	(28.3)
16 or less	4	2.8	(4.4)
Type:			
Career	122	70.5	(62.2)
Temporary	51	29.5	(37.8)
College/University Choice:			
RIC	66	36.5	(32.4)
URI	18	9.9	(8.6)
Bryant	43	23.8	(16.9)
CCRI	22	12.2	(10.1)
Other in State	15	8.3	(15.8)

TABLE 8 (cont.)

Future Plans	Number	Percent	
Status:			
Accepted	70	36.5	(34.4)
Applied	32	16.7	(17.8)
Not Yet Applied	90	46.9	(47.8)
Full-Time	120	56.9	(41.6)
Part-Time	91	43.1	(58.4)
Program of Study:			
Business & Commerce	70	36.1	(32.0)
Computer Studies	24	12.4	(8.0)
Health and Paramedical	21	10.8	(17.8)
Mechanical and Engineering	9	4.6	(1.8)
Public Service	17	8.8	(8.7)
General/Liberal Arts	22	11.4	NA

*The percentages were based on the number responding to a particular question.

Summary of Plans of the Graduates

Table 9 provides a summary of the plans for the combined groups of 1984 graduates. Over 70 percent of the graduates made plans to either work or work and study (group 1). Approximately 54 percent chose to study or work and study (group 2).

Of the work group (group 1), 66.7 percent had a job and over 80 percent were working 33 or more hours per week. Both of these percentages are higher for the class of 1984 when compared with the class of 1983. (See table 9).

There was not much difference between the two classes for the study group (group 2). The only major difference was that a greater percentage of 1984 graduates were full time students here (77.8%), when compared to last years' graduates (62.4%). Over 88 percent of the 1984 graduates in this group indicated they they would attend Rhode Island institutions.

TABLE 9

Summary of Plans for Combined Groups of
1984 Graduates

Future Plans	*****1984 Graduates***** Number	Percent	
Work and Work & Study	622	70.4	(71.6)
Status:			
Have a Job	415	66.7	(64.8)
Have Applied	145	23.3	(22.8)
Will Apply	62	10.0	(12.3)
Hours/Week:			
33 or more	303	80.2	(77.3)
17 to 32	64	17.0	(19.7)
16 or less	10	2.8	(3.0)
Type:			
Career Position	364	76.8	(73.6)
Temporary Position	110	23.2	(26.4)
Study and Work & Study	471	53.3	(54.5)
Status:			
Accepted	252	53.7	(53.0)
Applied	94	19.9	(16.6)
Not Yet Applied	125	26.4	(30.5)
Full-Time Student	321	68.2	(62.4)
Part-Time Student	150	31.8	(37.6)
Location:			
Rhode Island	372	88.2	(89.4)
Other	50	11.8	(10.6)

*The percentages were based on the number responding to a particular question.

GRADUATES' REACTIONS TO CCRI

The last question on the survey asked the graduates to indicate how their experiences at the Community College helped them. The choices given to them were as follows: (Help in-)

Getting a Job
Clarifying Goals
Job Advancement
Transferring to a Desired School
Other (specify)
None (specify)

Graduates could select as many as applied.

Table 10 displays the percent of graduates selecting each of the responses for total and by major profile group. As with previous tables, last years' results are included in parentheses.

In general, the responses were very positive. For example, the study only group replied (71 percent) that the Community College helped them transfer to a desired school. Sixty one percent of this group also felt that CCRI helped them clarify their goals. (See table 10).

TABLE 10

Responses of the 1984 Graduates
to the Question: Did Your Experiences
at the Community College of Rhode Island
Help You In -

Responses	Percent of Graduates Selecting: Study Only	Work Only	Work & Study	Total N	Total %
Clarifying goals	61.2 (60.6)	43.4 (46.1)	59.3 (59.6)	466	52.7 (53.1)
Transferring to Desired School	71.0 (72.7)	2.8 (1.5)	37.2 (40.4)	270	30.5 (31.7)
Getting a Job	5.7 (3.2)	52.5 (46.9)	42.0 (35.1)	319	36.1 (31.5)
Job Advancement	2.9 (1.8)	24.2 (24.7)	30.5 (29.8)	174	19.7 (19.7)
Other	7.3 (3.9)	6.8 (5.5)	8.4 (8.5)	67	7.6 (6.2)
None	0.4 (0.4)	3.5 (3.3)	2.7 (2.5)	21	2.4 (2.3)

As was the case last year, very few students specified other ways that the Community College was helpful nor were there many complaints. However, a number of students took the time to add specific comments (unsolicited) at the bottom of the survey form. Many of these comments were complimentary of the Community College, some were suggestions for improvement, and a few were complaints. These responses are included in the appendix of this report.

SUMMARY COMMENTS

This study was a replication of the 1983 Survey of Graduates. Since last year's survey (1983) was the first comprehensive survey of graduates' plans, then this researcher felt that a repeat of this study would help to strenghthen the results of each. In general, the results from the 1984 graduates were very similar to the results from the 1983 graduates. The 1984 graduates (respondents) were found to be representative of the total graduating class when using age, sex and cumulative index as indicators to test representativeness. (Variable representativeness).

Results of the survey were generated in approximately the same format as last year to maximize the utility of last year's information. Unfortunately, the data tabulation, analyses, and summarization systems used were no longer available (Keypunching and SPSS). All data for this study was entered in a keypunch emulation mode directly to disk via an IBM-XT. Part of the analyses was accomplished with Statpac which includes a keypunch emulation mode for data entry. The remainder of the analyses were conducted using SPSS-PC, again on an IBM-XT.

More information is available than is included in this report. The summaries presented should prove meaningful and useful to a wide audience. However, the data from this study are available to anyone needing further analyses.

Clearly there were some shortcoming to this study. The desire to obtain a high response rate yielded two major shortcomings: 1) Since most students completed the survey around graduation time, some had not finalized their plans and 2) the simplicity and brevity of the survey form required the researcher to add (and verify) information to each responses via the centralized student information system. Some information was lost in the process.

Both this study and last year's study provide a reasonably accurate description of plans of the graduates of the Community College of Rhode Island. The profiles of subgroups and other information provided by these studies (example: Increasing percentage of graduates studying at Bryant College) should be used in the Community College's planning process.

Appendix A: Survey

COMMUNITY COLLEGE OF RHODE ISLAND
SURVEY OF CLASS OF 1984
Where Are You Going?

As a member of the graduating class of 1984, you are one of about twelve hundred students to complete a course of study at the Community College. We would like to know where you are going, what you intend to do, and what you may have gained by being here.

On the inside of this card, there are a few short questions, the answers to which will give us some information about this year's graduates. Please fill in the blanks and check all the boxes that apply.

Your responses will be helpful to us in looking at our programs and planning for the future. We are also interested in your future, and would be pleased to help you in whatever way we can.

Thank you for taking the few minutes needed to give us this information.

Edward J. Liston
President

COMMUNITY COLLEGE OF RHODE ISLAND
SURVEY OF THE CLASS OF 1984

Name _____ Social Security Number _____

Program of Study _____

After you graduate, are you planning to —

☐ Work

_____ Company/Organization

_____ Job Title

☐ You have the job. ☐ You have applied. ☐ You will apply.

_____ Hr./Wk. _____ / / Starting Date

☐ Career Position or ☐ Temporary Position

☐ Study

_____ College/University

_____ Program

☐ Fulltime or ☐ Parttime

Have you —

☐ Been accepted

☐ Are waiting to hear

☐ Not yet applied

☐ Other

_____ Specify Type of Activity

_____

_____

_____

Did your experiences at the Community College of Rhode Island help you in —

☐ Getting a job ☐ Clarifying goals ☐ Other, specify _____

☐ Job advancement ☐ Transferring to desired school ☐ None, specify _____

4/84

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Appendix B: Letter

Community College of Rhode Island

Knight Campus, 400 East Avenue, Warwick, RI 02886 / 401 825-2188
Flanagan Campus, Louisquisset Pike, Lincoln, RI 02865 / 401 333-7100

Office of the President

August 6, 1984

Dear Graduate:

We are very interested to find out what you are doing or plan to do in the immediate future. This information is valuable to us in planning our programs and services for all students and graduates.

Please complete the enclosed survey. It will only take a few minutes. You are the only one who can supply us with this information and we need your help!

If you have any questions concerning the survey, please call the Office of Institutional Research and Planning (825-2225). Thank you for taking the time to give us this information.

Sincerely,

Edward J. Liston
President

kmc

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Appendix C: Mann-Whitney U Test

SPSS/PC Release 1.0

- - - - - Mann-Whitney U - Wilcoxon Rank Sum W Test

AGE
by GRP

Mean Rank	Cases	
739.15	835	GRP = 1
800.32	698	GRP = 2
	1533	Total

U	W	Corrected for Ties Z	2-tailed P
268159.5	558621.5	-2.7069	.0068

- - - - - Mann-Whitney U - Wilcoxon Rank Sum W Test

SEXC
by GRP

Mean Rank	Cases	
791.82	835	GRP = 1
737.31	698	GRP = 2
	1533	Total

U	W	Corrected for Ties Z	2-tailed P
270689.0	514640.0	-2.9047	.0037

- - - - - Mann-Whitney U - Wilcoxon Rank Sum W Test

CUMIDX
by GRP

Mean Rank	Cases	
799.64	833	GRP = 1
707.14	682	GRP = 2
	1515	Total

U	W	Corrected for Ties Z	2-tailed P
249368.0	482271.0	-4.1201	.0000

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Appendix D: Unsolicited Comments

UNSOLICITED COMMENTS
THAT GRADUATES ADDED TO
THE SURVEY OF
THE CLASS OF 1984

1. I was totally misinformed as to what courses were transferable to U.R.I. - as a result I am losing 1 semester of credits and I am very disconcerted about this. I believe the transfer counselors need to be better informed of other college requirements.

2. Had job needed for personal development - everyone else had degree.

3. Classes should be updated in Secretarial Science program to coincide with associate degree programs offered at other colleges.

4. I made use of the placement department. I think this service should be used but not many people are informed about the service.

5. Making the first 2 years financially possible! Thanks!

6. Helped me to know how to do all the paper work I'll need to know if I succeed in opening my own place.

7. Got me ready for a 4 year school.

8. Encouraged me to continue on in my studies.

9. Learn study habits.

10. Made my education affordable.

11. Self improvement, spending time efficiently.

12. Have a permanent job - took courses to advance my education.

13. Gave me credentials to apply for a decent job.

14. I could not have had this experience had it not been offered by CCRI - I am very grateful - I am a Senior Citizen.

15. Obtained excellent position due to education and experience.

16. CCRI is the second best school I have ever attended. I've been to 4 colleges. Keep up the good work.

17. After graduating from CCRI with Honors and my art experience in your art dept., I was accepted to RISD, and since only 1/3 of applicants are accepted, I was honored. CCRI helped me get there.

18. I didn't realize how hard it would be to get a good paying job. Most businesses feel that I'm too young to handle a job (all of 20 yrs. old). CCRI didn't prepare me for that.

19. I have worked for the Apparel Retail Corp. for 4½ years. After graduating from CCRI I was promoted to Asst. Manager at the Clothes Hanger in Foxboro, Ma.

20. They (U.R.I.) want me to go a couple of semesters non-matricualting before they will accept me.

21. Strengthened my commitment to my career, due mostly in part to the dedicated theatre staff. They're superb and should be highly commended.

22. After acquiring 120 credits, other colleges require an additional 60 credits to receive a Bachelors degree, this would give me 180. It's not right. I would appreciate the names of other colleges that would accept my credits & maybe my life experiences in the military. Knowing what I know now, I never would have gone to a junior college.

23. Have not been placed anywhere as of this date & have not heard from employment agency.

24. No job placement help.

25. Keeping me in the labor force & abreast of new technology. Will transfer to RIC after both certificates are completed & after obtaining 30 more Liberal Arts credits at CCRI because I am allowing 30 more credits there because of challenge & Clep courses.

26. Gave me the business background I needed to hopefully advance my position at the bank.

27. Disciplining myself and allocating time effectively between job, family and school.

28. Although I didn't seek much help from the faculty and staff, they didn't seem very anxious to help the students.

29. Better grades in state promotional exams.

30. Meet some great people, who have made a great impact on my life. Example: Mary O'Neil - Russ Woodward.

31. This survey really isn't designed for evening students.

32. With the help of my schooling at CCRI, I was just promoted to foreman. I further plan to work on a B.S. in industrial technology.

33. Not enough job placement.

34. I feel that CCRI should be geared more toward helping continuing ed. students in degree programs rather than special interest courses (which can be taken evenings at most high schools). Also, I feel advisors should be more accessible and more qualified to help advise students.

35. The reward I've received from going to CCRI has been one of the most rewarding. God bless all of you at CCRI. Keep up the good work!

36. CCRI provided me with the sense of accomplishment that sparked my desire to go even further in my education.

37. Will definitely help in this and at Fleet. CCRI Comp. Science grads are highly viewed by Fleet.

38. Credit should be given faculty members for their out-of-class-room help! This spoonfeeding has given me a solid background to enter at the University level. I thank them!

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